

**DSU-CAST 1890 Agricultural Scholarship Program
Secondary School Report
School Teacher Assessment Report**

The application for the DSU-CAST 1890 Agricultural Scholarship Program requires a carefully considered character and ability assessment by a teacher who knows the high school student well, including a summary of other teachers’ judgments of the student.

Applicant’s Full Name

Last	First	Middle	Suffix
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A. Name of Teacher

Last Name	First Name	Middle Name	Suffix
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Address	Phone Number
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B. Length of Relationship _____

C. Considering this student’s interests, work habits, and life goals, what is your assessment as to whether the student will be motivated to take advantage of the opportunities available in college? Please give reasons for your assessment.

D. What special features are a part of your school’s curriculum (e.g., AP and honors courses, college study, and independent study)? Has the student taken advantage of the most challenging opportunities your school has to offer?

E. Has the student shown exceptional talent or originality in agriculture, food sciences, natural resource sciences, and/or other related disciplines?

Yes **No**

Please explain in this section:

Strengths:

Weaknesses:

F. Sometimes, special circumstances should be considered when evaluating a student's achievement records and test scores. If in your opinion, this student may have been disadvantaged by any such circumstances, please specify.

Additional pages may be attached if needed.

G. Indicate comments made by teachers about the student relative to the following:

- Participation in discussion:**
 - Always involved, often initiates discussion
 - Occasionally participates
 - Seldom participates
 - Not applicable
- Involvement in classroom activities:**
 - Active, usually shows genuine interest
 - Mild, politely attentive
 - Unenergetic
 - Seldom participates
- Pursuit of independent study:**
 - Considerable study and major project(s)
 - Some study and minor project(s)
 - No evidence of independent study
 - Not applicable
- Evenness of performance:**
 - Even, varies no more than one mark Slightly uneven
 - Uneven, often carries two marks
 - Erratic fluctuates greatly
 - Inadequate opportunity to observe
- Critical and questioning attitude:**
 - Often challenges
 - Occasionally probes
 - Rarely questions
 - Not applicable

- Depth of understanding:**
 - Excellent insight
 - Good understanding
 - Some insight
 - Little understanding
 - Not applicable
- Personal responsibility:**
 - Always accepts fully
 - Usually accepts fully
 - Sometimes refuses
 - Often refuses
- Consideration for others:**
 - Always considerate of others' rights and feelings
 - Usually considerate
 - Sometimes inconsiderate
 - Often inconsiderate
- Population of the community in which your school is located:**
 - Less than 500
 - 500 – 1,500
 - 1,500 – 5,000
 - 5,000 – 25,000
 - 25,000 – 100,000
 - Over 100,000
- What economic or social conditions characterize the community and most of the parents of the children in your school?**
 - Rural farming area
 - Industrial Small
 - Large city
 - Metropolitan area
 - Other _____

Teacher's Signature _____

Date _____

This form and the candidate's transcript must be included in the student's application package.